

Convenor: John Sutton (email john.sutton@mq.edu.au)

Lectures: Wednesday 4-6pm, E7B T3

Tutes scheduled: Weds 1, 2, 3, Thurs 12

Lecture Schedule [DRAFT v6 ONLY!]

SECTION ONE – MEMORY MATTERS

| | | Lecturers | Topic |
|--------|--------------------------|---|------------------------------|
| Week 1 | 28 Feb | John Sutton | Introduction: memory matters |
| 2 | <i>Week 2</i> 7 March | <i>Weekly online quiz starts, closing midnight Tuesdays</i> Celia Harris & John Sutton | Constructing the past |
| 3 | 14 March | John Sutton | Perspectives on memory |

SECTION TWO – DEVELOPMENT AND NATURE OF AUTOBIOGRAPHICAL MEMORY

| | | | |
|---|-------------------------------|--|---|
| 4 | 21 March | Penny van Bergen | Scaffolding of autobiographical memory in childhood |
| 5 | 28 March | <i>In-class exam quiz #1 (15%)</i> Penny van Bergen & John Sutton | Memory in adolescence: the family context |
| 6 | 4 April | Celia Harris & John Sutton | Episodic and autobiographical memory |
| 7 | 11 April 13 April (Friday) | John Sutton <i>Commentary due (20%)</i> | Mental time travel |

Two-week mid-semester break

SECTION THREE – MEMORY BEYOND THE BRAIN

| | | | |
|----|--------|---|--------------------------------------|
| 8 | 2 May | John Sutton | Embodied remembering |
| 9 | 9 May | Celia Harris & John Sutton | Collaborative and social remembering |
| 10 | 16 May | <i>In-class exam quiz #2 (15%)</i> John Sutton | Ecologies and technologies of memory |

SECTION FOUR – AMNESIA AND IDENTITY

| | | | |
|----|------------------|---------------------------|-------------------------|
| 11 | 23 May | Greg Savage & John Sutton | Amnesia and identity |
| 12 | 30 May | Greg Savage & John Sutton | Memory, aging, dementia |
| 13 | 6 June | John Sutton | Beyond memory |
| | <i>8/10 June</i> | <i>Essay due (40%)</i> | |

Assessment

| | | |
|-----------------------|---------|--|
| Weekly online quizzes | 10% | 10 quizzes (not weeks 1, 5, 10): top 8 count: pass/fail at 50% |
| In-class exam quizzes | 2 x 15% | Week 5 and week 10. |
| Commentary | 20% | 750-1000 words. End week 7. |
| Essay | 40% | 2000-2500 words. End week 13. |

COGS210 Memory 2018 (John Sutton, john.sutton@mq.edu.au)
Reading Lists and Schedule

1. Recommended General Book on Memory

Charles Fernyhough *Pieces of Light: the new science of memory*. Profile Books, 2013.
[Well-written, up-to-date, personal take on psychology of memory]

2. Other Recommended Books on Memory

Alan Baddeley, Michael W. Eysenck, Michael C. Anderson *Memory*. 2nd edition, Psychology Press, 2015.
[Comprehensive and detailed textbook on psychology of memory]

Steven D. Brown & Paula Reavey *Vital Memory and Affect: living with a difficult past*. Routledge, 2015.
[Outstanding theory and case studies on social, cultural, & emotional remembering]

Susan Engel *Context is Everything: the nature of memory*. W.H. Freeman, 1999.
[Older but striking & well-written take on memory development and culture]

Jonathan Foster *Memory: a very short introduction*. Oxford UP, 2008.
[Clear brief summary of contemporary psychology and neuroscience of memory]

Michelle Meade et al (eds) *Collaborative Remembering: theories, research, and applications*. Oxford UP, 2018.
[New Macquarie-led volume of interdisciplinary essays on remembering together]

Elaine Reese *Tell Me A Story*. Oxford UP, 2013.
[Accessible synthesis of research on family storytelling and memory development]

Daniel Schacter *Searching for Memory: the mind, the brain, and the past*. Harper Collins, 1996.
[Excellent integrative overview of sciences of memory. Still worth reading!]

Daniel Schacter *The Seven Sins of Memory*. Houghton Mifflin, 2001.
[Influential classification of types of memory failure by leading cog neuroscientist]

Qi Wang *The Autobiographical Self in Time and Culture*. Oxford UP, 2013.
[Rich cross-cultural discussion of Western and Chinese selves and memory practices]

Mary Warnock *Memory*. Faber, 1987.
[Best brief introduction to philosophy of memory, with examples from fiction & arts]

3. Course Schedule with Required and Optional Weekly Readings

SECTION ONE – MEMORY MATTERS

Week 1 28 Feb John Sutton **Introduction: memory matters**

Required

1.1 * Linda Rodriguez McRobbie (2017). Total recall: the people who never forget. *The Guardian*, 8 Feb.
URL: <https://www.theguardian.com/science/2017/feb/08/total-recall-the-people-who-never-forget>

1.2 * Erika Hayasaki (2016). In a perpetual present. *Wired*, April.
URL: <https://www.wired.com/2016/04/susie-mckinnon-autobiographical-memory-sdam/>

Optional

1.3 Oliver Sacks (2009). *The Man who Mistook his Wife for a Hat*. Picador. Chapter 12 'A Matter of Identity', 103-110.

1.4 Steven D. Brown & Paula Reavey (2015). Turning around on experience: the 'expanded view' of memory within psychology. *Memory Studies*, 8 (2), 131-150.

2 **Week 2** **Weekly online quiz starts, closing midnight Tuesdays [from Tues 6 March]**
7 March Celia Harris & John Sutton **Constructing the past**

Required

2.1 * Nigro, G., & Neisser, U. (1983). Point of view in personal memories. *Cognitive Psychology* 15 (4), 467-482.

2.2 * Campbell, S. (2008). The second voice. *Memory Studies*, 1 (1), 41-48 (also the introduction in Campbell, *Our Faithfulness to the Past*, Oxford UP, 2014, pp. 1-8).

Optional

2.3 Goldie, P. (2012) *The Mess Inside: narrative, emotion, and the mind*, OUP 2012, ch.2 'Narrative Thinking About One's Past', pp. 26-55.

2.4 Bickle, J. (2011). Memory and neurophilosophy. In *The Memory Process: neuroscientific and humanistic perspectives*, eds Suzanne Nalbantian, Paul M. Matthews, and James L. McClelland. MIT Press, pp. 195-215.

2.5 Robins, S. K. (2017). Memory traces. *Routledge Handbook of the Philosophy of Memory*, eds S. Bernecker & K. Michaelian, Routledge, pp. 76-87.

3 14 March John Sutton **Perspectives on memory**

Required

3.1 * Neisser, U. (1997). The ecological study of memory. *Philosophical Transactions of the Royal Society of London B: Biological Sciences*, 352(1362), 1697-1701.

3.2 * Loftus E.F. (2003) Make-believe memories. *American Psychologist* 58 (11), 867–873.

Optional

3.3 Campbell, S. (2004). Models of mind and memory activities. *Moral psychology: Feminist ethics and social theory*, 119-137 (also ch.1 in Campbell, *Our Faithfulness to the Past*, Oxford UP, 2014, pp. 11-29).

3.4 Sutton, J. (2009). Remembering. In Murat Aydede & Phillip Robbins (Eds.), *The Cambridge Handbook of Situated Cognition* (pp. 217-235). Cambridge: Cambridge U.P.

SECTION TWO – DEVELOPMENT AND NATURE OF AUTOBIOGRAPHICAL MEMORY

4 21 March Penny van Bergen **Scaffolding of autobiographical memory in childhood**

Required

4.1 * Salmon, K., & Reese, E. (2016). The benefits of reminiscing with young children. *Current Directions in Psychological Science*, 25 (4), 233-238.

Optional

4.2 Miller, P. J., Chen, E. C. H., & Olivarez, M. (2014). Narrative making and remaking in the early years: prelude to the personal narrative. *New Directions for Child and Adolescent Development* 145, 15-27.

5 28 March *In-class exam quiz #1 (15%)*

Penny van Bergen & John Sutton **Memory in adolescence: the family context**

Required

5.1 * Zaman, W., & Fivush, R. (2013). Stories of parents and self: relations to adolescent attachment. *Developmental psychology*, 49 (11), 2047-2056.

Optional

5.2 Fivush, R., & Merrill, N. (2016). An ecological systems approach to family narratives. *Memory Studies*, 9 (3), 305-314.

6 4 April Celia Harris & John Sutton **Episodic and autobiographical memory**

Required

6.1 * Conway, M. A., & Loveday, C. (2015). Remembering, imagining, false memories & personal meanings. *Consciousness and Cognition*, 33, 574-581

6.2 * Rubin, D. C. (2005). A basic-systems approach to autobiographical memory. *Current Directions in Psychological Science*, 14 (2), 79-83.

6.3 * Berntsen, D. (2010). The unbidden past: involuntary autobiographical memories as a basic mode of remembering. *Current Directions in Psychological Science*, 19 (3), 138-142

Optional

6.4 Tulving, E. (2002). Episodic memory: From mind to brain. *Annual Review of Psychology*, 53(1), 1-25.

6.5 Welzer, H. & Markowitsch, H. (2005). Towards a Bio-Psycho-Social Model of Autobiographical Memory. *Memory*, 13(1), 63-78

7 11 April John Sutton **Mental time travel**

13 April (Friday) *Commentary due (20%)*

Required

7.1 * Schacter, D. L., Addis, D. R., & Buckner, R. L. (2007). Remembering the past to imagine the future: the prospective brain. *Nature Reviews Neuroscience*, 8 (9), 657-661.

7.2 * Pillemer, D. B., Steiner, K. L., Kuwabara, K. J., Thomsen, D. K., & Svob, C. (2015). Vicarious memories. *Consciousness and Cognition* 36, 233-245.

Optional

7.3 Boyer, P. (2009). What are memories for? Functions of recall in cognition and culture. *Memory in mind and culture*. Cambridge: Cambridge UP, pp. 3-28.

7.4 Suddendorf, T., Addis, D. R., & Corballis, M. C. (2009). Mental time travel and the shaping of the human mind. *Philosophical Transactions of the Royal Society B: Biological Sciences*, 364 (1521), 1317-1324.

7.5 Dudai, Y., & Edelson, M. G. (2016). Personal memory: Is it personal, is it memory? *Memory Studies*, 9 (3), 275-283.

7.6 De Brigard, F. (2014). Is memory for remembering? Recollection as a form of episodic hypothetical thinking. *Synthese*, 191 (2), 155-185.

Two-week mid-semester break

SECTION THREE – MEMORY BEYOND THE BRAIN

8 2 May John Sutton **Embodied remembering**

Required

8.1 * Fuchs, T. (2012) The phenomenology of body memory, in S.C. Koch, T. Fuchs, M. Summa, & C. Müller (eds), *Body Memory, Metaphor and Movement*. Amsterdam: John Benjamins, pp. 9-22.

Optional

8.2 Sheets-Johnstone, M. (2007). Kinesthetic memory. *Theoria et Historia Scientiarum* 7 (1), 69-92.

9 9 May Celia Harris & John Sutton **Collaborative and social remembering**

Required

9.1 * Wegner, Toni G. and Daniel M. Wegner (1996). Transactive memory. *The Blackwell Encyclopedia of Social Psychology*. Manstead, Antony S. R. and Miles Hewstone (Eds). Oxford: Blackwell, pp. 654-656.

9.2 * Tollefsen, D. P. (2006). From extended mind to collective mind. *Cognitive Systems Research* 7 (2-3), 140-150.

9.3 * Wang, Q. 2018. Culture in collaborative remembering, in Meade et al eds *Collaborative Remembering*. Oxford: Oxford UP, pp. 297-314.

Optional

9.4 Harris, C. B., Barnier, A. J., Sutton, J., & Keil, P. G. (2014). Couples as socially distributed cognitive systems: Remembering in everyday social and material contexts. *Memory Studies* 7 (3), 285-297.

9.5 Wilson, R. A. (2005). Collective memory, group minds, and the extended mind thesis. *Cognitive Processing* 6 (4), 227-236.

9.6 Roediger, H. L., & Abel, M. (2015). Collective memory: a new arena of cognitive study. *Trends in Cognitive Sciences* 19 (7), 359-361.

10 16 May *In-class exam quiz #2 (15%)*
John Sutton **Ecologies and technologies of memory**

Required

10.1 * Donald, M. (1990). *Origins of the Modern Mind*, excerpts in J. Olick et al (eds) *The Collective Memory Reader*, Oxford: Oxford UP, 2010, 325-333.

10.2 * Sparrow, B., Liu, J., & Wegner, D. M. (2011). Google effects on memory: Cognitive consequences of having information at our fingertips. *Science*, 1207745.

Optional

10.3 Barnier, A. J. (2010) Memories, memory studies and my iPhone. *Memory Studies* 3, 293-297.

10.4 Wegner, D. M. (2012). Don't fear the cybermind. *The New York Times*, 4,

<http://www.nytimes.com/2012/08/05/opinion/sunday/memory-and-the-cybermind.html>

10.5 Wang, Q., Lee, D., & Hou, Y. (2017). Externalising the autobiographical self: sharing personal memories online facilitated memory retention. *Memory*, 25 (6), 772-776

10.6 van den Hoven, E., & Eggen, B. (2014). The cue is key: design for real-life remembering. *Zeitschrift für Psychologie* 222, 110-117.

SECTION FOUR – AMNESIA AND IDENTITY

11 23 May Greg Savage & John Sutton **Amnesia and identity**

Required

11.1 * Clare J. Rathbone, Chris J. A. Moulin & Martin A. Conway (2009) Autobiographical memory and amnesia: using conceptual knowledge to ground the self. *Neurocase* 15 (5), 405-418.

11.2 * Loveday, C., & Conway, M. A. (2011). Using SenseCam with an amnesic patient: Accessing inaccessible everyday memories. *Memory* 19 (7), 697-704.

Optional

11.3 De Brigard, F. (2014). The anatomy of amnesia. *Scientific American Mind*, 40-43.

11.4 Hoerl, C. (1999). Memory, amnesia and the past. *Mind & Language* 14 (2), 227-251.

11.5 Craver, C. F. (2012). A preliminary case for amnesic selves: toward a clinical moral psychology. *Social Cognition* 30 (4), 449-473.

12 30 May Greg Savage & John Sutton **Memory, aging, dementia**

Required

12.1 * Still Alice, still Greg, still enduring (<https://www.psychologytoday.com/blog/pluto/201501/still-alice-still-greg-still-enduring>)

12.2 * Short film: *A Place Called Pluto*: URL: <http://livingwithalz.org/a-place-called-pluto/> .

Optional

12.3 Hydén, L. C. (2011). Narrative collaboration and scaffolding in dementia. *Journal of Aging Studies* 25 (4), 339-347.

12.4 Lindemann, H. (2009). Holding one another (well, wrongly, clumsily) in a time of dementia. *Metaphilosophy* 40 (3-4), 416-424.

13 6 June John Sutton **Beyond memory**

Required

13.1 * Brown, S. D., & Reavey, P. (2014). Vital memories: Movements in and between affect, ethics and self. *Memory Studies* 7 (3), 328-338.